

Schiller Park District 81 Curriculum Map

Teacher's Name _____

Year: _____

Grade Level: First

Subject :Science/Social Studies

Building: Kennedy

	Essentials Question	Content	Skills	Assessment	Resources
September communities	<p>What is a community?</p> <p>What are the roles of community members?</p> <p>What is a map and how is it important to learning about communities?</p>	<p>Classroom, school, and town communities (16.B.1a; 17.C.1a; 17.D.1; 18.B.1.a/b)</p> <p>Map Skills (17.A.1a/b)</p>	<p>-Define a community and its components (community helpers, places, and rules). -Read and interpret a map, symbols, and keys, as well as understand and use the cardinal directions.</p>	<p>-Community Assessment Checklist -Community Jeopardy -Student participation</p>	<p>Community binder</p> <p>Leveled readers</p> <p>Theme Books</p>
October Government	<p>What makes a great leader?</p> <p>Why do we need leaders?</p> <p>How can I be a great leader in my community?</p>	<p>Leadership roles (14.B.1; 14.C.1; 14.D.1; 14.F.1; 16.A.1c; 16.B.1b; 17.A.1b)</p> <p>Leadership Presidents</p>	<p>-Identify the different levels of government as local, state, and national -Identify the concepts of responsible citizenship -Identify the roles of civic leaders.</p>	<p>-Government Bulls-Eye -President fact game -President of responsibility posters -Student participation</p>	<p>-Government binder</p> <p>-Leveled readers</p> <p>-Theme Books</p>

<p>November Pilgrims</p>	<p>What is Thanksgiving? What is the significance of Thanksgiving?</p>	<p>Early History (18.A.1, 16.C.1a; 16.B1b; 17.C.1a/b; 17.D.1; 18.C.1; 11.A.1a/b)</p>	<p>Describe the Pilgrim's voyage on the Mayflower. -Explain the challenges the Pilgrims faced their first year. -Explain the significance of the first Thanksgiving. -Compares the daily lives of Pilgrims to themselves.</p>	<p>-Pilgrim experience journal -Venn Diagram -Student participation</p>	<p>-Pilgrim Binder -Leveled Readers -Theme Books</p>
<p>December Christmas Around the world</p>	<p>Do all people celebrate Christmas? Why is it important to know how our celebrations are different from others?</p>	<p>Holidays Cultural Celebrations, Family Celebrations (18.A.1; 16.B.1b)</p>	<p>-Investigate how Christmas is celebrated in other countries.</p>	<p>-Student verbal and written knowledge -Student participation</p>	<p>-Leveled Readers -Theme Books</p>
<p>January Polar Animals</p>	<p>What are polar animals and where do they live? How do polar animals survive in their habitat? What are the important steps in conducting research?</p>	<p>Map Skills (11.A.1a/b; 17.A.1a/b) Research/ Experimentation (12.B.1a/b; 17.C.1a/b; 11.A.1c; 12.E.1a/b; 12.F.1b)</p>	<p>-Locate the polar regions on a globe. -Identify the characteristics of a polar region. -Explain how polar animals survive -Research polar animal attributes.</p>	<p>-Research Poster -Discovery Journal -Student participation</p>	<p>-Polar Animals Binder -Leveled Readers -Theme Books</p>

<p style="text-align: center;">February Weather</p>	<p>How are shadows formed?</p> <p>How do shadows change over time?</p> <p>Why is weather important?</p> <p>What are the types of weather?</p>	<p>Investigation and Research (11.A.1a/b/c; 11.B.1c; 12.F.1b; 12.E.1b)</p>	<p>-Identify what is needed to make a shadow.</p> <p>-Explain how shadows move throughout the day.</p> <p>-Investigate the four seasons and explain the corresponding weather patterns.</p> <p>-Research different weather phenomenon (tornadoes, hurricanes, thunderstorms, and rainbows) and explain how they work.</p>	<p>-Science logs</p> <p>-Season posters</p> <p>-Weather phenomenon book</p> <p>-Weather Assessment Checklist</p> <p>-Student Participation</p>	<p>-Weather Binder</p> <p>-Delta Science Kits</p> <p>-Leveled Readers</p> <p>-Theme Books</p>
<p style="text-align: center;">March Five Senses</p>	<p>What are five senses?</p> <p>What are the body parts responsible for the five senses?</p>	<p>Investigate and Experiment (12.A.1a; 12.B.1b; 11.A.1a/b/c/f; 11.B.1a/d/e; 12.A.1b; 13.A.1a/c)</p>	<p>-Explore each of the five senses and the body part that corresponds.</p> <p>-Investigate how the five senses work together and compensate for each other.</p>	<p>-Experimentation log</p> <p>-Identify the 5 senses</p> <p>-Student participation</p>	<p>-Five Senses Binder</p> <p>-Delta Science Kits</p> <p>-Leveled Readers</p> <p>-Theme Books</p>
<p style="text-align: center;">April Fairytales</p>	<p>Should a story teach you something?</p> <p>What is the difference between a real and pretend story?</p>	<p>Literary Elements (1B; 1C; 2A; 2B, 4.A.1a/b; 4.B.1b; 3A/B/C)</p>	<p>-Identify literary elements of fairytales.</p> <p>-Compare and contrast different works of literature.</p>	<p>-Story Maps</p> <p>-Student created fairytale</p>	<p>-Fairytale Binder</p> <p>-Leveled Readers</p> <p>-Theme Books</p>

<p style="text-align: center;">May/June Rainforest</p>	<p>What is life like in the rainforest?</p> <p>What animals live in the rainforest?</p> <p>What are ways to preserve the rainforest?</p>	<p>Map Skills (11.A.1a/b; 17.A.1a/b)</p> <p>Research (12.B.1a/b; 17.C.1a/b; 11.A.1c; 12.E.1a/b; 12.F.1b)</p> <p>Persuasive Writing (4.A.1a/b; 4.B.1b)</p>	<p>-Identify locations of rainforests on a map. -Explore the layers of the rainforests and the animals that inhabit them. -Explain how the rainforest is interconnected. -Describe the climate of the rainforest and explain the rainforest water cycle. -Use persuasion to describe why it is important to save the rainforest.</p>	<p>-Science logs -Rainforest layer flip book checklist -Animal report checklist -Persuasive letter rubric -Observations -Student Participation</p>	<p>-Rainforest Binder -Leveled Readers -Theme Books</p>
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