

	Essentials Question	Content	Skills	Assessment	Resources
September Communities/50 States	Where do I live? How do I fit in the universe?	Geography (17A, 17C) -locations -continents, oceans	-Locate where they live in the world (city, state, country, continent) -Identify and name the 7 continents -Identify and name the 5 oceans	<u>Formal Assessments</u> -Community creation projects presentation	Theme Binder United Streaming Videos BrainPop Videos
	What makes my community different from other communities?	Community Comparisons (17A, 17C, 3C, 1B)	-Distinguishes difference between rural, urban and suburban communities -Identifies how people work, live & play	<u>Informal Assessments</u> -Ice Cream Cone (Me on the Map) -Venn diagrams -Community mobiles -Compass rose	Read alouds Maps & Globes
	How do I use globes and maps?	Map and Globe Skills (17A, 3C, 1B)	-Identify cardinal directions in the room -Follows directions using a compass rose		
	How do changes in our environment shape our land?	Environmental Awareness (17A, 15C)	-Identifies and locates United States' natural resources -Understands how geography can affect culture and people's lives -Describes how natural resources are used to produce goods/services		

<p style="text-align: center;">October 50 States</p>	<p>What is a landform?</p> <p>What is a region?</p> <p>What are natural resources and how are they used?</p> <p>What makes Washington D.C. special?</p>	<p>Map and Globe Skills (17A,)</p> <p>Landforms and Regions (17A, 15C, 3C, 1B)</p> <p>Natural Resources (15C)</p> <p>Our Capital (17A, 14F)</p>	<p>- Identifies and locates landforms on a U.S. map</p> <p>-Identifies areas where landforms are gathered collectively (breaking them into regions) -Uses a primary resource to research a topic</p> <p>-Describes how natural resources are used to produce goods/services</p> <p>-Knows the capital of the United States & can explain its purpose</p>	<p><u>Formal Assessments</u></p> <p>-Landform expert groups project using teacher created rubric -Regions tour</p> <p><u>Informal Assessments</u></p> <p>-Landform molds -Candy Map Activity -Postcard exchange -Washington, D.C. scavenger hunt</p>	<p>Theme Binder</p> <p>United Streaming Videos</p> <p>BrainPop Videos</p> <p>Read alouds</p> <p>Maps & Globes</p> <p>3rd Grade Text</p> <p>Primary Resources for Research</p>
<p style="text-align: center;">November 50 States</p>	<p>What is a monument?</p> <p>What is unique about Illinois?</p>	<p>Our Capital (17A, 14F, 3C, 1B)</p> <p>Our State (4A, 4B, 5A, 1B, 17A, 17C) -geography -fun facts -state capital -natural resources</p>	<p>-Identify national monuments, their locations & importance</p> <p>-Applies map & globe skills -Obtains information from primary sources to study Illinois -Identify capital, natural resources, region, landforms & fun facts about Illinois</p>	<p><u>Formal Assessments</u></p> <p>-Great State Report -Create a replica of a monument or memorial using rubrics</p> <p><u>Informal Assessments</u></p> <p>-Washington D.C. travel brochure (Microsoft Publisher) -50 States Song</p>	<p>Theme Binder</p> <p>United Streaming Videos</p> <p>BrainPop Videos</p> <p>Read alouds</p> <p>Maps & Globes</p> <p>Technology</p> <p>Primary Resources for Research</p>
<p style="text-align: center;">December Nutrition</p>	<p>How can we eat well?</p> <p>What can we do to keep our bodies healthy?</p>	<p>Nutrition (11A, 22A, 22B, 23B)</p> <p>Healthy Habits (11A, 22A, 22B, 23B)</p>	<p>-Identify the 6 food groups and categorize which foods belong in each group</p> <p>-Understands the importance of proper food choices and exercise to health</p>	<p><u>Informal Assessments</u></p> <p>-Food Diary/Journal -Food pyramid collage -Healthy Food Party</p>	<p>Theme Binder</p> <p>United Streaming Videos</p> <p>BrainPop Videos</p> <p>Read alouds</p>

<p>January Human Body</p>	<p>How do our bodies work? What's inside of me?</p>	<p>Human Body -Skeletal -Muscular -Respiratory (12A, 23A, 23C, 3C, 1B)</p>	<p>-Identifies the major systems of the body -Identify the organs of the system -Recognize the functions of each system -Describe the process of each system -Relate systems to one another</p>	<p><u>Informal Assessment</u> -Expert projects -Mini-human body project (paper person) -Discovery journal</p>	<p>Theme Binder United Streaming Videos BrainPop Videos Read alouds</p>
<p>February Human Body/Water</p>	<p>How do our bodies work? What's inside of me? How does matter change?</p>	<p>-Circulatory -Digestive -Nervous (12A, 23A, 23C, 3C, 1B) States of Matter (12E)</p>	<p>-Identify the organs of the system -Recognize the functions of each system -Describe the process of each system -Relate systems to one another -Identifies the 3 states of matter -Identifies properties of states of matter -Conduct experiments & demonstrations to test water properties</p>	<p><u>Formal Assessments</u> -Delta Science Experiment Activity Sheets <u>Informal Assessment</u> -Expert projects -Mini-human body project (paper person) -Discovery journal -Experiment Observations</p>	<p>Theme Binder United Streaming Videos BrainPop Videos Read alouds Delta Science Kits</p>
<p>March Water</p>	<p>How can water impact cycles within nature? How do the properties of water affect our daily lives? What are issues or problems related to water?</p>	<p>Water Cycle (12E, 3C, 1B, 13B, 11A) Meteorology (12E, 3C, 1B, 4A, 4B, 13B, 5A, 1B) -types of clouds -weather map symbols -weather conditions Natural Disasters (12E, 4A, 4B, 5A, 1B)</p>	<p>-Identifies the stages of the water cycle Identifies how weather is related to water -Understands what careers are related to water -Understands the issues/problems related to water -Knows how water affects culture -Understands the role water plays in people's lives</p>	<p><u>Formal Assessments</u> -Delta Science Experiment Activity Sheets -ISAT format end-of-the-unit assessment <u>Informal Assessments</u> -3D Cloud Project -Meteorology Report Project -Natural Disasters Expert Group Presentation -Culture Presentation: Students rotate through classes to teach how water affect's their assigned classroom culture.</p>	<p>Theme Binder United Streaming Videos BrainPop Videos Read alouds Ginger Zee School Visit Technology (video camera) Weather observation chart</p>

<p style="text-align: center;">April Dinosaurs/Fossils</p>	<p>What is a fossil and how can living things become fossilized? How can a fossil provide evidence about plants and animals that lived long ago?</p> <p>When did dinosaurs live?</p> <p>What happened to the dinosaurs?</p>	<p>Fossils (11A, 12A, 13A)</p> <p>Geological Timeline (16A)</p>	<p>-Explain what a fossil is & how living things can become fossilized</p> <p>-Describe how fossils can provide evidence about plants & animals that lived long ago.</p> <p>-Explore geological time through the construction of a timeline for life on Earth.</p> <p>-Create a mural depicting the Jurassic, Triassic and Cretaceous time periods.</p>	<p><u>Formal Assessments</u> -Delta Science Experiment Activity Sheets</p> <p><u>Informal Assessments</u> -Creation of imitation fossil rocks -Fossil Record Card -Class Timeline -Mural</p>	<p>Theme Binder</p> <p>United Streaming Videos</p> <p>BrainPop Videos</p> <p>Read alouds</p> <p>Field Museum</p>
<p style="text-align: center;">May Dinosaurs/Fossils</p>	<p>What are the physical characteristics/habitats/ Behaviors of dinosaurs?</p> <p>How do scientists classify dinosaurs into group?</p> <p>How are dinosaurs the same & different?</p>	<p>Physical Characteristics & Behaviors (11B, 12A, 12B, 5A, 1B, 3C, 1B, 5C)</p> <p>Classification (12A, 5A, 1B)</p> <p>Comparing/Contrasting (12A, 5A, 1B, 3C)</p>	<p>-Identifies physical characteristics, habitats & behaviors of dinosaurs</p> <p>-Classifies dinosaurs into groups (herbivore, carnivore, Ornithischia, Saurischia)</p> <p>-Understands the meaning of dinosaur names & can describe characteristics of dinosaurs based on names.</p>	<p><u>Formal Assessments</u> -Delta Science Experiment Activity Sheets -Dinosaur Research Report & Diorama -End of unit assessment</p> <p><u>Informal Assessments</u> -Dinosaur Fair Visual -Venn Diagrams</p>	<p>Theme Binder</p> <p>United Streaming Videos</p> <p>BrainPop Videos</p> <p>Read alouds</p> <p>Field Museum</p> <p>Display Boards</p> <p>Dinosaur World Software</p>