

Schiller Park District 81 Curriculum Map

4th Grade Social Studies

Essentials	Content	Skills	Assessment	Resources
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Cycle 1

<p>Nation Building: Early America</p> <p>How does a geographical location affect life decisions?</p> <p>Why do people live differently in different environments?</p> <p>Why does society need rules?</p> <p>How do events that have occurred in the past affect our present society?</p>	<p>The settlers' environment influenced how they lived.</p> <p>The Atlantic coast provided the ideal locale for establishing the colonies.</p> <p>The colonists adopted a democratic form of government.</p> <p>Rules and responsibilities give structure and are important to society.</p> <p>Each colonial region contributes different goods to the economy.</p> <p>Each colonial region has certain characteristics that attract people to live there.</p>	<p>Compare and contrast colonial life to present day.</p> <p>Simulate bartering for the exchange of goods</p> <p>Compare the original 13 colonies</p> <p>Locate the 13 colonies</p> <p>Describe life during the colonial period</p> <p>Define traits of the 3 branches of government</p> <p>Simulate the process of writing and passing a bill</p> <p>Compare and contrast the 3 branches of government</p>	<p>Group: Bartering Crops Activity</p> <p>Legislative Branch Simulation</p> <p>Branches of Government Tree</p> <p>Individual Assessment: Venn Diagram of Colonial Life</p> <p>3 Colonies chart</p> <p>Branches of Government Diagram</p>	<p>Reading A-Z level text Time for kids text</p> <p>Promethean Flip Charts: 13 colonies</p> <p>Video Clips: Brain Pop- 13 colonies, Branches of the Government, How Bill becomes a Law, The U.S. Constitution United Streaming- How the U.S. Grew, The American Government, America at it's Best</p> <p>Ben's Guides</p>
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	<p>The settlers' environment influenced how they lived.</p> <p>The Atlantic coast provided the ideal locale for establishing the colonies.</p> <p>The colonists adopted a democratic form of government.</p> <p>Rules and responsibilities give structure and are important to society.</p> <p>Each region contributes different goods to the economy.</p> <p>Each region has certain characteristics that attract people to live there.</p>	<p>Determine reasons for the importance of the U.S. constitution</p> <p>Determine nation leaders</p>	<p>Early America Common Assessment</p>	
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Cycle 2

<p>Conflict: How does geography and society impact conflict?</p> <p>How do ideas lead to conflict?</p> <p>What is conflict?</p> <p>How do geography and society impact conflict?</p> <p>What is conflict?</p> <p>How does conflict spread?</p>	<p>Conflict: Different political views lead to conflict.</p> <p>The effects of war impact the economics, social development, and politics of a country.</p> <p>Unequal treatment lead to a divided nation.</p> <p>Conflict among nations continued and exist today.</p>	<p>Conflict: Identify causes of the American Revolution.</p> <p>Organize events up to the American Revolution.</p> <p>Simulate the Colonists reaction to the British tax laws.</p> <p>Comprehend text of the Boston Massacre</p> <p>Explain “no taxation without representation”</p> <p>Describe the Boston Tea Party from different points of view</p> <p>Answer comprehension questions (5w) to a Boston Tea Party passage</p>	<p>Conflict: Group: British law simulation</p> <p>Jigsaw of important events leading up to the American Revolution</p> <p>Individual: Comprehension Questions on: Boston Massacre and No Taxation without Representation</p> <p>Brain Pop Flow Chart</p> <p>Individual: Comprehension Questions on: Boston Massacre and No Taxation without Representation Brain Pop Flow Chart</p> <p>Written response in different point of view about the Boston Tea Party</p> <p>Common Assessment</p>	<p>Boston Massacre Reader’s Theatre Text: No Taxation Without Representation Boston Massacre</p> <p>Promethean Flip Charts:</p> <p>Video Clips: Brain Pop- Causes of the American Revolution</p> <p>Text Resources: Junior Scholastic Revolution Text and Map Social Studies text book page 301</p>
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Cycle 3

<p>Conflict: How does geography and society impact conflict?</p> <p>How do ideas lead to conflict?</p> <p>What is conflict?</p> <p>How do geography and society impact conflict?</p> <p>What is conflict?</p> <p>How does conflict spread?</p>	<p>Conflict: Different political views lead to conflict.</p> <p>The effects of war impact the economics, social development, and politics of a country.</p> <p>Unequal treatment lead to a divided nation.</p> <p>Conflict among nations continued and exist today</p>	<p>Locate the battles of Lexington and Concord</p> <p>Answer comprehension questions (5w) about the battles of Lexington and Concord</p>	<p>Group Assessment Individual: Locating the battles of Lexington and Concord on a map</p> <p>Famous Battles Circle Book</p>	<p>Flip Chart: Events of the American Revolution</p> <p>Video Clips BrainPop: American Revolution</p>
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Cycle 4

<p>Revolution/Change: Industrial Revolution: How do politics influence change?</p> <p>How did new inventions help economy grow?</p> <p>How does change affect geography?</p>	<p>Revolution/Change: Industrial Revolution Inventions such as machines are designed to solve problems.</p> <p>Inventions allow for work to be completed in a more efficient way.</p> <p>Inventions often cause change in daily life.</p> <p>Inventions can lead to the development of other inventions.</p>	<p>Revolution/Change: Industrial Revolution Model how the cotton gin gets work done efficiently.</p> <p>Identify what a specific invention did and how it changed lives. (Reaper, Railroad, Water-Powered Mills, Cotton Gin)</p> <p>Locate information about invention in text.</p>	<p>Revolution/Change: Industrial Revolution Group: Shared Learning Graphic Organizer Jigsaw Inventor Research Project</p> <p>Individual: Key Concepts Graphic Organizer Label transportation on map Inventor PPT Project</p> <p>Machine Diagram Assessment Tests</p> <p>Timeline of Industrial Revolution Inventions</p>	<p>Revolution/Change: Industrial Revolution National Geographic Theme Sets (text)</p>
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			<p>Label diagram of an invention.</p> <p>Listen to acquire invention information from peers.</p> <p>Research an inventor.</p> <p>List societal contributions of an inventor/ invention.</p> <p>Identify and label modes of transportation on the U.S. map during the Industrial Revolution.</p> <p>Create a timeline highlighting important inventions of Industrial Revolution</p>		<p>Revolution/Change: Industrial Revolution National Geographic Theme Sets (text) Map (pg 413)</p>
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<p>Revolution/Change: Industrial Revolution: How do politics influence change? How did new inventions help economy grow? How does change affect geography?</p>	<p>Revolution/Change: Industrial Revolution Inventions such as machines are designed to solve problems. Inventions allow for work to be completed in a more efficient way. Inventions often cause change in daily life. Inventions can lead to the development of other inventions.</p>	<p>Revolution/Change: Industrial Revolution Compose an entry from the perspective of a child factory worker. Create a skit, story, or mural that describes components of child factory workers Identify the Progressives Recognize one industry the progressives regulated Explain the labor movement Debate different view points of child labor</p>	<p>Revolution/Change: Industrial Revolution Group: Individual: Factory Worker Journal entry</p>	<p>Revolution/Change: Industrial Revolution Video Clip: New York: Up Close Immigration and t Industrial Revolution Website: www.historyplace.com/unitedstates/childlabor/ http://www.continuetolearn.uiowa.edu/laborctr/child_labor/about/us_hist -at this website under workshop materials there is a power point under s and overheads and pages 17-42 of the PPT is about the time we are dis http://nhs.needham.k12.ma.us/cur/Baker_00/2002_p7/ak_p7/childlabor. http://www.spartacus.schoolnet.co.uk/IRchild.main.htm This one has all sorts of sub-topics. Students can be put into pairs and c short report on the different types of child labor practices. Also, this site debate idea and simulation activities.</p>
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Cycle 5 (continued)

<p>Right and Responsibilities: Slavery How does the treatment of people affect individuals?</p> <p>How should government protect an individual's rights?</p> <p>How does money influence people?</p> <p>How does the past influence the present and future?</p>	<p>Right and Responsibilities: Slavery The treatment of people can influence their impact in society.</p> <p>Location affects how people are treated.</p> <p>The government created laws that protect the rights of individuals.</p> <p>Some individuals such as Harriet Tubman, Sitting Bull, and Crazy Horse have influenced the fight for equal rights.</p> <p>The desire to make money from natural resources can affect the way individuals interact.</p>	<p>Right and Responsibilities: Slavery</p> <p>Order events of slavery around the world</p> <p>Define slavery Compare and contrast the treatment of slaves and American Indians</p> <p>Distinguish the differences between the North and South (Slavery) and (Emancipation Proclamation)</p> <p>Debate slavery issues Compose journal entries from the viewpoint of a runaway slave Compose musical piece referring to slavery and interpret slavery songs</p>	<p>Individual: Common Assessment</p>	<p>Right and Responsibilities: Slavery</p> <p>Text: Proclamation, Slavery- Ed Helper Harriet Tubman Mini-book Emancipation Proclamation elevator book Follow the Drinking Gourd</p> <p>Video Clip: Website: nationalgeographic.com/railroad Brainpop- Slavery, Underground Railroad</p>
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Cycle 6

<p>Right and Responsibilities: Indian Removal How does the treatment of people affect individuals? How should government protect an individual's rights? How does money influence people? How does the past influence the present and future?</p>	<p>Right and Responsibilities: Indian Removal The treatment of people can influence their impact in society. Location affects how people are treated. The government created laws that protect the rights of individuals. Some individuals such as Harriet Tubman, Sitting Bull, and Crazy Horse have influenced the fight for equal rights. The desire to make money from natural resources can affect the way individuals interact.</p>	<p>Right and Responsibilities: Indian Removal Comprehend and explain Indian Removal Act Respond to unfair treatment simulation Research influential American Indians Research battles during the Indian Removal Compare the Underground Railroad with Trail of Tears</p>	<p>Right and Responsibilities: Slavery, Indian Removal Group: Individual: Dream Catcher</p>	<p>Right and Responsibilities: Slavery, Indian Removal Text: Reader's Theatre (Ellen Craft, Sojourner Truth) Indian Removal Act, Jim Crow Laws, Emancipation Textbook (146-147) (396-397) Video Clip: Website: nationalgeographic.com/railroad Brainpop- Native Americans United Streaming: Elementary Video Adventures: Native Americans</p>
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