

Schiller Park District 81 Curriculum Map

5th Grade Social Studies

	Essentials Question	Content	Skills	Assessment	Resources
September	<p>How does a geographical location affect the type of jobs that are available?</p> <p>Why do people choose to live in different geographical locations?</p> <p>How do events that have occurred in the past affect our present society?</p>	<p>People’s daily lives are affected by the climate and available resources.</p> <p>People choose to live in new places to improve their quality of life.</p> <p>People choose to live in new places to improve their quality of life.</p> <p>Immigrants need to follow a process for immigration set by the government.</p>	<p>Develop a timeline that shows the growth of America over time.</p> <p>Create a map to show the path on the Oregon Trail.</p> <p>Design a leveled layered book of the California Gold Rush.</p> <p>Create gold rush town with laws and consequences.</p> <p>Compare their own values with the values of Americans in the past.</p> <p>Label and draw lines to indicate the Oregon Trail, the California Trail, The Santa Fe Trail, and the old Spanish Trail.</p>	<p>Take it or Leave it: Determine which items are important to bring while traveling west and why.</p> <p>Oregon Trail Diary Entry: Write letters that demonstrate the sacrifices of the Oregon Trail.</p>	<p>BrainPop-Gold Rush: www.brainpop.com</p> <p>United Streaming- How the US grew from 13 colonies to the 50 states:www.unitedstreaming.com</p> <p>Readers’ Theater: <u>The Sagar Children</u> (Level 4), <u>Tall Tales form the Wild West</u> (Level 5), <u>John Chapman travels West</u> (Level 2)</p> <p>See cycle binder</p>

<p>October</p>	<p>How do events that have occurred in the past affect our present society?</p>	<p>People choose to live in new places to improve their quality of life.</p>	<p>Demonstrate the process of immigrating to the United States through Ellis Island.</p>	<p>Common Assessment Cycle 1</p>	<p>BrainPop-Immigration: www.brainpop.com</p>
	<p>Why do people live differently in different environments?</p>	<p>Immigrants need to follow a process for immigration set by the government.</p>	<p>Read about one group of immigrants and create posters of the big ideas to create a matrix bulletin board.</p>	<p>Reconstruction Flapbook</p>	<p>United Streaming-Moving to America: then & now:</p>
	<p>Why does a society need rules?</p>	<p>Slavery & states rights lead to conflict</p>	<p>Interview a person who has immigrated to America in a Question and Answer format.</p>		<p>www.unitedstreaming.com</p>
	<p>How does a conflict of different political ideas lead to war?</p>	<p>The effects of war impact the economics, social development, and politics of a country.</p>	<p>Write a persuasive letter about the benefits of living in America.</p>		<p>Ben's Guide to Government Online:</p>
	<p>How does conflict spread?</p>		<p>Explain the items needed on an immigrants journey to America.</p>		<p>http://bensguide.gpo.gov/3-5/citizenship/index.html</p>
	<p>How does a country's economic status affect conflict and its outcome?</p>		<p>Create a report explaining the reasons that people from this country immigrate to America.</p>		<p>BrainPop: Civil War</p>
	<p>How does geography affect conflict?</p>		<p>Complete a flowchart on how to become a citizen of the United States.</p>		<p>If You lived at the Time of the Civil War</p>
	<p>How does geography change during and after conflict?</p>		<p>Read the keeping quilt by Patricia Pollaco. Create a quilt square answering some immigration questions relating to the story.</p>		<p>United Streaming: Civil War</p>
	<p>How does society impact conflict?</p>		<p>Write a journal entry to assess prior knowledge</p>		
	<p>How does technology affect conflict?</p>		<p>Students create a map detailing how geography impacted the Civil War</p>		

November	<p>How does a conflict of different political ideas lead to war?</p>	<p>imperialism, nationalism, and militarism lead to conflict.</p>	<p>Write a journal entry to assess prior knowledge</p>	<p>Students organize all that they have learned. This may be used as an assessment.</p>	<p>WWI BrainPop Allies & Central Powers</p>
	<p>How does conflict spread?</p>	<p>The effects of war impact the economics, social development, and politics of a country.</p>	<p>Define important vocabulary words. Alliance, nationalism, imperialism, militarism, treaty</p>		
	<p>How does a country's economic status affect conflict and its outcome?</p>		<p>Complete an organizer and illustrate a vocabulary word. Perform a jigsaw activity on vocabulary words.</p>		
	<p>How does geography affect conflict?</p>		<p>Read a diary about WWI Students will identify European countries at the beginning of WWI</p>		
	<p>How does geography change during and after conflict?</p>		<p>List and identify all of the different causes of WWI.</p>		
	<p>How does society impact conflict?</p>		<p>Brainstorm a list all of reasons they would fight.</p>		
	<p>How does technology affect conflict?</p>		<p>Categorize reasons into the 4 main causes of conflict.</p> <p>Persuading Americans to support the war efforts through the creation of a postcard</p> <p>Discuss the role of the League of Nations</p> <p>Identify how treaties end wars</p>		

<p style="text-align: center; writing-mode: vertical-rl; transform: rotate(180deg);">December</p>	<p>How does a conflict of different political ideas lead to war?</p>	<p>Racism in Europe resulted in the Holocaust, while racism in the U.S. led to Japanese internment.</p>	<p>Skill Builder: Reading a table</p>	<p>Students will explain different perspectives of the war</p>	<p><i>Baseball Saved Us</i></p>
	<p>How does a country's economic status affect conflict and its outcome?</p>	<p>Conflict among nations continued after WWII and exists today.</p>	<p>Students will describe how events at Pearl Harbor lead to war</p>		<p>Anne Frank Video</p>
	<p>How does geography affect conflict?</p>	<p>communism, dictatorship, fascist, appeasement, republic, Nazi Party, totalitarianism</p>	<p>Students will describe the political ideology of foreign countries</p>		<p>BrainPop: communism</p>
	<p>How does conflict spread?</p>				
	<p>How does society impact conflict?</p>				

<p style="text-align: center;">January</p>	<p>How does a conflict of different political ideas lead to war?</p> <p>How does a country's economic status affect conflict and its outcome?</p> <p>How does geography affect conflict?</p> <p>How does geography change during and after conflict?</p> <p>How does society impact conflict?</p> <p>How does technology affect conflict?</p> <p>How does conflict spread?</p>	<p>Students will gather, interpret and present information</p>	<p>Recent Conflict Presentations form groups and create a presentation using the Window Frames as a guide.</p>	<p>Recent Conflict Venn Diagram</p> <p>Common Assessment</p>	<p>Videos: Communism, Cold War, Korean War, and Vietnam Brain Pop</p> <p>Resource Packets</p> <p>We the People****</p>
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<p style="text-align: center; writing-mode: vertical-rl; transform: rotate(180deg);">February</p>	<p>How did the documents written by Early American leaders change?</p> <p>How did the events occurring after the Revolution change America?</p> <p>Where is Young America located and how does its location impact life?</p>	<p>The desire for freedom resulted in the Revolutionary War causing a change of government</p> <p>Unresolved issues led to the Declaration of Independence and a war with Great Britain</p> <p>The separation from Britain impacted the US politically, economically and socially.</p> <p>The government of the US is based on the laws of the Constitution is representative in form and depends on citizens fulfilling their responsibilities.</p>	<p>Colonial Day</p>	<p>Then & Now book</p>	<p>Watch BrainPop World War</p> <p>Begin Read Aloud: Number the Stars</p> <p>Leveled Readers (School in Colonial Times)</p> <p>If you lived in colonial times?</p> <p>Colonial Comics</p> <p>ELL Leveled Readers: Declaration of Independence, Bill of Rights, Constiution</p> <p>Colonial American I-Pod Activities</p> <p>Where is Everybody?</p> <p>Ben's Guide to Government for Kids: http://bensguide.gpo.gov/3-5/documents/index.html</p>
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March	<p>How did the events in the 20's and 30's change how people think now?</p> <p>Why did the economy go from a period of prosperity in the 20's to a Depression in the 30's?</p> <p>In the 1920s, who defined American culture?</p> <p>In what ways did the Great Depression change America?</p> <p>How was the American west transformed by the Dust Bowl?</p>	<p>Conflict existed over whether government should be involved in resolving social, cultural and economic problems in the 1920's.</p> <p>The Harlem Renaissance of the 1920's and 30's was the first major cultural, social and artistic awakening of African Americans.</p>	<p>Students create comics using 20s slang and images</p> <p>Students reenact stock market crash through simulation</p> <p>Students explore music and videos of the 20s on I-pods</p> <p>Student view silent film</p> <p>Students dance the Charleston</p>	<p>Students create a podcast summarizing different aspects of life in 1920s.</p>	<p>BrainPop: Women's Suffrage: http://www.brainpop.com/socialstudies/ushistory/womenssuffrage/preview.weml</p> <p>Harlem Renaissance: http://www.brainpop.com/socialstudies/ushistory/harlemrenaissance/</p> <p>Newspaper Headline: Women Get the Vote!</p>
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<p style="text-align: center;">April</p>	<p>How did the events in the 20's and 30's change how people think now?</p> <p>Why did the economy go from a period of prosperity in the 20's to a Depression in the 30's?</p> <p>In the 1920s, who defined American culture?</p> <p>In what ways did the Great Depression change America?</p> <p>How was the American west transformed by the Dust Bowl?</p>	<p>The causes of the Great Depression affected American society in fundamental ways.</p> <p>The government is to be responsible for the well being of its citizens.</p>	<p>Students illustrate alphabet programs</p> <p>Students researched the Dust Bowl</p> <p>Students image the time period using music</p>	<p>Students create a wax museum exhibit representing important concepts of the time period</p>	<p>“Brother Can You Spare a Dime”</p> <p>BrainPop: The Causes of the Great Depression The Great Depression The New Deal</p> <p>Various trade books about the Dust Bowl</p> <p>I-Pod Videos: Causes of the Dust Bowl</p> <p>Woody Guthrie Videos</p>
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May	How does unfair treatment of people affect the freedoms and daily life of individuals?	The unfair treatment of people can affect the freedoms and daily life of individuals.	Students participate in simulations	Action Plan	Trade Books: A-Z Book of Black Heroes Through my Eyes The Story of Ruby Bridges A Picture Book of MLK I Have a ream the Story of MLK MLK JR. A Man of Piece Rosa Parks, My Story Great Black Heroes Famous African Americans Joy's Great Idea MLK Martin Luther King Jr Women's Movement A Story of Harriet Beecher Stowe BrainPop: Martin Luther King Jr.
	How can people in one place cause social change in other places?	Individuals' beliefs and actions can cause change throughout the nation.	Students read about Martin Luther King, Jr. Students brainstorm lists of reasons to protest		
	What kinds of cities or communities lend themselves to becoming cities of political movements?	A governing document, such as the Constitution, should change over time.	Students connect civil rights leaders with events Students research different civil rights acts		
	Why should a governing document change over time?	A consumer's decision can affect the finances of particular organization and lead to change.	Students write an I have dream speech Students compare different events		
	How can a consumer's decision to cause change affect the finances of organizations?	Events from the past continue to affect the rights of people today.	Students match events with geographic occasions		
	How do events that have occurred in the past continue to affect the rights of people?				

<p style="text-align: center; font-weight: bold;">June</p>	<p>How does unfair treatment of people affect the freedoms and daily life of individuals?</p>	<p>The unfair treatment of people can affect the freedoms and daily life of individuals.</p>	<p>Students research</p>	<p>Action Plan</p>	
	<p>How can people in one place cause social change in other places?</p>	<p>Individuals' beliefs and actions can cause change throughout the nation.</p>	<p>Students create action plans</p>	<p>Common Assessment</p>	
	<p>What kinds of cities or communities lend themselves to becoming cities of political movements?</p>	<p>Particular communities and cities lend themselves to becoming cities of political change and movement.</p>			
	<p>Why should a governing document change over time?</p>	<p>A governing document, such as the Constitution, should change over time.</p>			
	<p>How can a consumer's decision to cause change affect the finances of organizations?</p>	<p>A consumer's decision can affect the finances of particular organization and lead to change.</p>			
	<p>How do events that have occurred in the past continue to affect the rights of people?</p>	<p>Events from the past continue to affect the rights of people today.</p> <p>A governing document, such as the Constitution, should change over time.</p>			